

OPEN RESPONSE ASSESSMENT

WRITER'S NAME _____

DATE _____

CONTENT	FORM	
<p>8</p> <ul style="list-style-type: none"> • Response contains a clear thesis and insightfully answers all parts of the question. • Response provides relevant and specific textual evidence. • Explanations of evidence are clear and accurate, and demonstrate superior understanding of the material. 	<p>4</p> <ul style="list-style-type: none"> • Response contains sophisticated and effective use of transitions and strategic repetition indicating complete control of the material. • Response is logically and effectively organized in its thesis, paragraphing, and sequencing of examples. • Response contains clear sentence structure with few or no errors. 	
<p>6</p> <ul style="list-style-type: none"> • Response contains a clear thesis and adequately answers all parts of the question. • Response provides relevant but general textual evidence. • Explanations of evidence are mostly clear and accurate, and demonstrate good understanding of the material. 	<p>3</p> <ul style="list-style-type: none"> • Response contains adequate but simplistic use of transitions and strategic repetition. • Response is organized in its thesis, paragraphing, and sequencing of examples. • Response contains clear sentence structure with no distracting errors. 	<p>LEGIBILITY</p> <p>1</p> <ul style="list-style-type: none"> • Easy to read <p>0</p> <ul style="list-style-type: none"> • Difficult to read
<p>4</p> <ul style="list-style-type: none"> • Response contains a thesis but only partially answers the question. • Response provides a mix of accurate and inaccurate textual evidence. • Explanations of evidence are vague and/or demonstrate limited understanding of the material. 	<p>2</p> <ul style="list-style-type: none"> • Response contains some inappropriate use of transitions and strategic repetition. • Response demonstrates lapses in the organization of its thesis, paragraphing, and/or sequencing of examples. • Response contains lapses in sentence structure that interfere with the clarity of thought. 	
<p>2</p> <ul style="list-style-type: none"> • Response contains a thesis but only minimally answers the question. • Response provides insufficient and/or largely inaccurate textual evidence. • Explanations of evidence are unclear and/or demonstrate minimal understanding of the material. 	<p>1</p> <ul style="list-style-type: none"> • Response contains incorrect or inadequate use of transitions and strategic repetition. • Response reflects minimal organization of its thesis, paragraphing, and/or sequencing of examples. • Response contains major errors in sentence structure. 	<p>LENGTH</p> <p>1</p> <ul style="list-style-type: none"> • Sufficient <p>0</p> <ul style="list-style-type: none"> • Insufficient
<p>0</p> <ul style="list-style-type: none"> • Response is incorrect. • Response contains insufficient evidence to show understanding of the material. • Response is off-topic and/or contains irrelevant content. 	<p>0</p> <ul style="list-style-type: none"> • Response contains no evidence of transitions and strategic repetition. • Response reflects no organization. • Response contains little to no evidence of sentence structure. 	

Evaluated by: Self Peer Teacher (Circle One)

Comments:

SCORING
13-14 = Advanced
11-12 = Proficient
8-10 = Needs Improvement
0-7 = Failing

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_____ **Total Score**