

Four Components of Strategy Instruction

<p style="text-align: center;">1. Selecting Text</p> <p>Assess the text students are expected to read</p> <p>Is it engaging and pertinent to the instructional goal?</p> <p>Is it at the reading level of the students, or is it too difficult? If it is too difficult, consider how you will make the text accessible?</p> <p><i>Example: Chapter 2 of social studies text</i></p>	<p style="text-align: center;">3. Modeling Annotation</p> <p>As an expert reader of your content, identify what you do to make sense of the text and provide explicit modeling of your thinking processes</p> <p>Depending on the text, you might model how you</p> <ul style="list-style-type: none">• Determine what is important• Recognize and repair confusion• Stick with a text even when it gets boring• Preview a text• Use graphics, subtitles, etc.• Remember key words in previous chapters and use them in subsequent chapters• Figure out unknown vocabulary• Remember what you read• Understand a word problem• Infer meaning• Recognize and use literary devices <p><i>Example: Chapter 2 of social studies text</i></p>
<p style="text-align: center;">2. Setting a Purpose</p> <p>Define a purpose for the reading.</p> <p>Justification:</p> <p>To help students have a clear reason for their reading and writing</p> <p>To help students know how the information they read and write will be used</p> <p>It determines the speed of reading</p> <p>It determines what the reader will remember</p> <p><i>Example: Chapter 2 of social studies text</i></p>	<p style="text-align: center;">4. Holding Thinking</p> <p>Teach students how to hold their thinking.</p> <p>How do you want students to respond to the text before, during, and after reading?</p> <p>Benefits to having students capture their thinking while reading:</p> <ul style="list-style-type: none">• They are more willing to return to texts• They tend to participate more in classroom and small group discussions• They have an easier time beginning writing assignments• The marked text gives them a way to review for a test <p>Some examples are:</p> <ul style="list-style-type: none">• Ask a question• Make a connection to something familiar• Give an opinion• Draw a conclusion• Make a statement• Draw a diagram• Use or create a graphic organizer