Hello AP Capstone Research 2018-2019 Students!

The AP Capstone Research course (taken after AP Capstone Seminar) is research-intensive and because of the rigorous calendar for this course, students will be required to complete a summer reading assignment in preparation for the beginning of the semester. Students will continue to practice skills learned from the year in Seminar, as well as begin to decide topics of interest in preparation for the year-long research “QUEST.” The purpose of this summer project is to help you discover possible research topics for the coming year. Keep this in mind as you look for topics in your area or interest.

Task: For each set of days, you will find current event(s) from the list of websites provided. You must use each source at least once, and repeat one to fulfill the assignment for each week.

Websites to use:
1. Allsides.com (find three current events based on the assigned lens – one from the left, one from the right, and one from the center.)
2. Opposingviews.com (find two current events based on the assigned lens – one pro and one con.)
3. Npr.org (Find a current issue from the assigned lens.)
4. Theweek.com (Find a topic based on the assigned lens and then find two current events over that topic – each from a different perspective)
5. Nytimes.com/roomfordebate (Find a current topic in the assigned lens and report on three different opinions from authors on that topic.)
6. Southcoasttoday.com (Find a topic on the lens, then find two current events over that topic – each from a different perspective.)

**Each current event must be dated within six months of the assignment date.**

1) Answer the following set questions/prompts with every set of current events:
   1. Write the thesis/main idea/argument of each article.
   2. Describe and/or list the specific evidence used to support the thesis/main idea/argument.
   3. Explain why the thesis/main idea/argument was or was not convincing.

2) Complete a works cited entry for each source in MLA format and add it to a Works Cited page. At the end of the summer, all current events should be listed on the Works Cited page in alphabetical order. For assistance in writing the Works Cited, use the Purdue Online Writing Lab at https://owl.english.purdue.edu/owl/resource/747/01/.
Lens Assignment Log

<table>
<thead>
<tr>
<th>Date</th>
<th>Lens</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 9-13</td>
<td>Social/Cultural</td>
</tr>
<tr>
<td>July 16-20</td>
<td>Artistic/Philosophical</td>
</tr>
<tr>
<td>July 23-27</td>
<td>Political</td>
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<tr>
<td>July 30- August 3</td>
<td>Futuristic</td>
</tr>
<tr>
<td>August 6-10</td>
<td>Environmental</td>
</tr>
<tr>
<td>August 13-17</td>
<td>Economic</td>
</tr>
<tr>
<td>August 20-24</td>
<td>Scientific</td>
</tr>
</tbody>
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3) Keep a list during each of the six (6) set of days above on research topics/questions you may possibly be interested in researching. (This should be something YOU are interested in). These topics/questions do not have to be connected to events or topics read above, but they may be connected if you choose. Keep in mind these topics/questions you create need to be considered for all the elements of an effective question: debatable, researchable, perspectives, focused, judgment (required?). These topics/questions could be ideas. At the end you should have six total listed.

Please sign and return the signature section below to Mrs. Rodrigues by Friday, June 15
My child and I have received the information of the summer assignment for AP Capstone Research and will complete the above mentioned tasks. We understand that the completion date for this assignment is AUGUST 29, 2017 the first day of school.

__________________________________   _____________________________
Parent/ Guardian Name               Parent/Guardian Signature

__________________________________   Date:_________
Student Name